

DEFINITION (GURMAT LENS)

Challenges & Solutions (in western Context)





There are two aspects of SIKH Identity

• Internal (Inner Consciousness)

External (Outlook)

SIKH IDENTITY

SIKH IDENTITY – INTERNAL

Internal (Inner Consciousness)

ਸੋ **ਸਿਖੁ** ਸਖਾ ਬੰਧਪੁ ਹੈ ਭਾਈ ਜਿ **ਗੁਰ ਕੇ ਭਾਣੇ** ਵਿਚਿ ਆਵੈ ॥ ਆਪਣੈ ਭਾਣੈ ਜੋ ਚਲੈ ਭਾਈ ਵਿਛੁੜਿ ਚੋਟਾ ਖਾਵੈ ॥

- The one who aligns the journey of his/her life as **guided by the Gurbani**.
- The one follows his/her own wishes suffers in separation.



SIKH IDENTITY - INTERNAL

Internal (Inner Consciousness) ਮਨ ਤੂੰ ਜੋਤਿ ਸਰੂਪੁ ਹੈ ਆਪਣਾ **ਮੂਲੁ ਪਛਾਣੁ** ॥ ਮਨ ਹਰਿ ਜੀ ਤੇਰੈ ਨਾਲਿ ਹੈ **ਗੁਰਮਤੀ ਰੰਗੁ ਮਾਣੁ** ॥

• My real identity is the **DIVINE within ME**



ਗੁਰ ਕਾ ਸਿਖੁ **ਬਿਕਾਰ ਤੇ ਹਾਟੈ** ॥

• Sikh is the one who start to move away from Vikaars. A journey that is not optional.



The path of being Sikh starts when my inward journey is kicked off

SIKH IDENTITY - OUTLOOK

• Preserving the natural identity as given to us by Parmeshar i.e. unshorn hair.



• Preserving the concept of Kakaars as introduced by Dasam Patshah



SIKH IDENTITY – SUMMARY

SIKH IDENTITY IS COMBINATION OF INTERNAL VALUES AND EXTERNAL SYMBOLS. EXTERNAL SYMBOLS REPRESENT INTERNAL VALUES.

SIKHI is about making balance of these two inter-dependent core components.

Internal Values - Represents our roots and

External Symbols –Reflected by our outlook. If both are in sync then the tree of life bear fruits (e.g. Gyaan – Spritual Wisdom, Nirbhauta, Nirvair) that are mentioned in Gurbani and a stronger harmonious community is formed.

SIKH IS NOT A NOUN – PRESENT CONTINUOUS TENSE





SIKH IDENTITY

CHALLENGES

Competing Priorities & Lack of Contemporary Resources



 First generation parents are too busy with worldly affairs and GURMAT for kids is not even in any priority list. Parents are too driven to achieve their materialistic goals.



 We adopted same formula that worked in India – Spent money on same infrastructure and adopted same methods of parchar – with no customization to needs of next generation



 Lack of Institutions who are actively playing the role to drive the discussions of Internal drivers of Sikhi.



Lack of Passion to Pass the Baton to Generation in West



- We are the generation who understands the GURMAT perspective and western context (Whether we follow or not)
- We are not passionate to infuse GURBANI (the thread that connects us all) to Kids in western world we believe its not that important.
- This means we are leading them to follow our traditions with **no in-depth understanding of Gurbani**; this will surely lead to confusion for them in coming years.





SPLIT FOCUS



• We are constantly trying to revive **external symbols only**. There is less focus on developing the strength of inner consciousness



 Outer is the by product of inner beauty – all our history / shahadats are example of inner strength. This strength made them stand firm and not compromise the ideology or physical symbols



 This has the potential to lead us into the situation that was cautioned by one of the Sakhi from Dasam Patshah (Lion's Skin on Donkey)



Variance in Education Style



Education Style

- Everything Kids study at school is value driven or outcome driven.
- Learning is through gamification JOY in learning



Gurbani Education

- It's the most valuable and value driven knowledge in the world and we still convey this
 to kids as a thing to just read and memorise opposed to something that needs to be
 Lived
- We are unable to extract the value out of Gurbani and make kids understand why this knowledge supersedes everything else in the world how it helps in REAL WORLD.



Digital Presence



- Kids Believe in Google more than Us (Parents)
 - Kids go to Google to solve any problem they have in life educational, personal, emotional and even religious
 - We hardly have any digital presence from kids perspective and GURMAT



Simple exercise, we can do in our own time:

- Search Sikhi and Kids See if we get anything from Gurbani perspective Even if we find any website, that will be about external identity (internal identity concept is totally missing)
- Search Christianity and Kids
- We hardly have any articles written for Kids that are written in their language and the perspective they can co-relate with.



SIKH IDENTITY

POSSIBLE SOLUTIONS

SIKH IDENTITY - POSSIBLE SOLUTIONS

VALUE DRIVEN ENGAGEMENT

- Actively engage kids with Gurbani through behavioral issues (value driven):
- How does Gurbani help me address my professional and personal mental challenges:
 - Greed (contentment)
 - Anger (calmness)
 - Irritated (Acceptance)
 - Attachment (Sharing)
 - Non-forgiving (Forgive and Forget)
- Gurdwara Committees need to modernize and re-prioritize engagement with kids on GURMAT – and even styles of parchar
- This needs to be part of **active discussion at home and Gurdwaras** with parents in specific reflecting their behavior that is in alignment to GURMAT.







SIKH IDENTITY – POSSIBLE SOLUTIONS

BRIDGE THE GAP

• Need to **modernize our examples** / metaphors when we engage with kids; still preserving the essence of Gurbani.







- For e.g. To explain attachment, we can work with kids to understand:
 - 'Dhan' as Ipad / Apps,
 - Dara Friends
 - Sampati Toys
 - This may give them better perspective on pankti Dhan Dara Sampat(i) Sagal Jin apni Kar Maan











SIKH IDENTITY – POSSIBLE SOLUTIONS

Revive the Spiritual Context of our Concept

- Revive the Spiritual Context of our terminology Help them understand where our concepts originated. Here are only couple of examples:
- We are all aware of the external context of Langar and feel pride in that (and rightly so). Need of the hour is to also revive the context of Langar within Gurbani that enabled the continue flow of external langar

The Holy Spirit whispers







ਲੰਗਰੂ ਚਲੈ ਗੁਰ ਸਬਦਿ ਹਰਿ ਤੋਟਿ ਨ ਆਵੀ ਖਟੀਐ ॥

Once, I can listen to Good Voice (JOT) within me and enjoy the langar of goodness it serves me – External Langar will never be compromised. That will really make us believe, **NOTHING IS MINE** – Let me serve



SIKH IDENTITY - POSSIBLE SOLUTIONS

Revive the Spiritual Context of our Concept

Example 2

ਗਿਆਨ ਖੜਗੁ ਲੈ ਮਨ ਸਿਉ ਲੂਝੈ ਮਨਸਾ ਮਨਹਿ ਸਮਾਈ ਹੇ ॥३॥

ਸਤਿਗੁਰਿ ਗਿਆਨ ਖੜਗੁ ਹਥਿ ਦੀਨਾ ਜਮਕੰਕਰ ਮਾਰਿ ਬਿਦਾਰੇ ॥

In parallel to preserving our external symbols, we need to propagate the **Sword of Wisdom** to our next generation. Once, this is understood, the external will be preserved automatically. Our concepts are always internal first:

Baani & Baana Sant Sipahi







SIKH IDENTITY - POSSIBLE SOLUTIONS

Development of Digital Platforms

- Need to develop digital platforms that are engaging with kids
- Help our next generation understand the message of GURBANI The one that **strengthens their inner consciousness** and inspire them for internal journey as they do their worldly duties too.
- Provide **examples of how Gurbani** helps them solve real life scenarios of Desires, Greed, Anger, Attachment, Ego.
- Collaboration of kids to learn from each other on they are exploring Gurbani in their life



TAKE AWAY POINTS

- We are value driven faith If we don't inculcate value in ourselves and next generation, outlook and practices may be reduced to symbols and rituals (called as pakhand in Gurbani)
- We need to re-think our priorities and develop strategies to re-engage our next generation to connect them to GURBANI – FOCAL POINT OF OUR FAITH
- We need to improve our inner strength through Gurbani and at the same time develop solutions for next generation; the ones that will assist them in their physical and spiritual journey.

SIKH IDENTITY

EXAMPLES OF WHAT WE ARE DOING

EXAMPLES

- Engaging kids ranging from Year 2- Year 8, where we discuss the **concept of Self**Improvement from Gurbani's lens Kids are from most of the metro cities of Australia and it's all through digital channels
- We try to **understand their issues** and what they think; It helps us better understand their viewpoints on various challenges they face at mental level and how they try to resolve (or not) at their level
- Then we first introduce them the concepts of Gurbani in plain English and step by step introduce them to Gurmukhi words
- Work all these concepts through scenarios, use cases and collaboration between the kids. We are just facilitators or **in fact learning from them**.

EXAMPLES

Gurmat homework				
MONDAY MATH TEST THURUSDY	GOOD: STUDY OTHERWISE YOU WILL FAIL BAD: YOU WILL BE OK	\checkmark		
TUESDAY				
WEDNESDAY TAKE LUNCH BOX OUT OF BAG	GOOD: TAKE OUT OTHERWISE MOM AND DAD WILL BE ANGRY BAD: IT IS FINE I CAN TAKE OUT LATER	\otimes		
THURSDAY HELP MUM	GOOD: HELP OUT OTHERWISE MOM WIL BE ANGRY BAD: IT IS FINE I CAN TAKE OUT LATER	S		
FRIDAY				
SATURDAY HAVE ICE CREAM	GOOD: NO ICE CREAM DO NOT NEED IT BAD: IT IS FINE YOU CAN HAVE ONE SPOON	\otimes		
SUNDAY CLEAN ROOM	GOOD: YOUR ROOM IS MESSY YOU SHOULD CLEAN IT BAD: IT IS FINE YOU CAN CLEAN LATER	⋖		

		Good	Bad	Score
Mon	Wanted to go to a birthday party but had no time	It's ok we didn't have time that's mums choice	No i want to go today	+1 i listened to mum
Tue	Found chocolates in my room	Dont eat it	Eat it nothing will happen	-1 i did eat it
Wed	Dad and mum went out to someone's house and I found ipad	Dont watch mum will be mad	Watch for 5 mins nothing will happpen	+1 i did not watch iPad i knew it was bad
Thurs	Had a path at my hopuse and kids ere gong into my room	Dont worry they wont do anything	Tell then off they can break something beautiful	-1 i told them to get out
Fri				
Sat				
Sun	Wanted to buy timtam (mum said	It's ok maybe next time	I cant wait till next time i want it today	+1 i waited till next Sunday and i got t



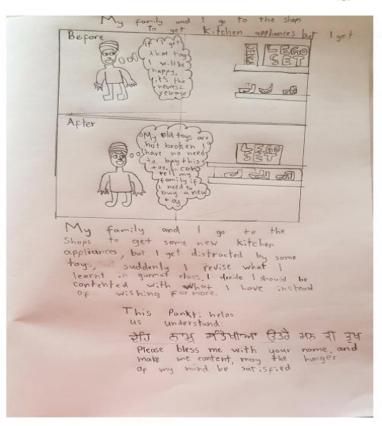


Objective of life: To live a happy and adventurous life.

Players: My good and bad voice.

Tools: Good education, good friends, good parents & Gurbar

Rules: Understand Gurbani and follow its path.



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THANKS & QUESTIONS